

ECTS

for the academic year

2018-2019

INSTITUTE OF MODERN LANGUAGES
ENGLISH STUDIES (*filologia angielska*)
University of Applied Sciences, Nysa
BA in English Studies
Specialization: English Teaching
FULL-TIME STUDIES

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Each individual module or course has a credit value, which contributes to the total number of ECTS credit points in the academic year (60 ECTS credit points).

Abbreviations used:

L – lecture (for the whole year)

PC – practical class (for 14-18 students)

C – class (for 28-36 students)

S – seminar (discussion class for 22-26 students)

PL – course in Polish

1st semester: winter

| | Course title | Type of course | Number of hours | Assessment | Course obligatory for completion of the semester | ECTS credit points |
|-----------------------------|--|----------------|-----------------|------------|--|--------------------|
| A. General courses | | | | | | |
| | Elective Subject (PL) | L | 15 | credit | no | 1 |
| | Etiquette in Public Life (PL) | L | 15 | credit | no | 1 |
| | First Aid Course (PL) | L+ PC | L-3 PC-12 | credit | no | 1 |
| B. Practical courses | | | | | | |
| | Practical English Module (180 PC) consists of: | | | | | |
| | - Practical English: Listening | PC | 30 | credit | yes | 2 |
| | - Practical English: Grammar | PC | 30 | credit | yes | 4 |
| | - Practical English: Reading | PC | 30 | credit | yes | 3 |
| | - Practical English: Writing | PC | 30 | credit | yes | 4 |
| | - Practical English: Speaking | PC | 30 | credit | yes | 3 |
| | Practical Phonetics | PC | 30 | credit | yes | 3 |
| | Second Foreign Language | PC | 30 | credit | no | 1 |
| C. Faculty courses | | | | | | |

| | | | | | | |
|------------------------------------|---|---------|--------------|--------|----|------------|
| | Culture and History of English-Speaking Countries | L | 30 | credit | no | 2 |
| | Introduction to Linguistics | L | 30 | credit | no | 2 |
| | Descriptive Grammar | L+ S | L-15 S-45 | credit | no | L-1 S-2 |
| Total of ECTS credit points | | | | | | 30 |

2nd semester: summer

| | Course title | Type of course and | Number of hours | Assessment | Course obligatory for completion of the semester | ECTS credit points |
|------------------------------------|---|--------------------|-----------------|------------|--|--------------------|
| A. General subjects | | | | | | |
| | Elective Subject (PL) | L | 30 | credit | no | 1 |
| | Intellectual Property Safety (PL) | L | 15 | credit | no | 1 |
| B. Practical subjects | | | | | | |
| | Practical English Module (180 PC) consists of: | | | | | |
| | - Practical English: Listening | PC | 30 | credit | yes | 2 |
| | - Practical English: Grammar | PC | 30 | credit | yes | 3 |
| | - Practical English: Reading | PC | 30 | credit | yes | 2 |
| | - Practical English: Writing | PC | 30 | credit | yes | 3 |
| | - Practical English: Speaking | PC | 30 | credit | yes | 2 |
| | Practical Phonetics | PC | 30 | credit | yes | 3 |
| | Second Foreign Language | PC | 30 | exam | no | 1 |
| C. Faculty subjects | | | | | | |
| | Culture and History of English-Speaking Countries | L | 30 | exam | no | 2 |
| | Introduction to Linguistics | L | 30 | exam | no | 2 |
| | Descriptive Grammar | L | 15 | credit | no | 1 |
| | Descriptive Grammar | S | 45 | credit | no | 2 |
| | Introduction to Translation | L | 30 | credit | no | 2 |
| | Intercultural Communication | S | 30 | credit | no | 2 |
| Total of ECTS credit points | | | | | | 30 |

3rd semester: winter

| | Course title | Type of course | Number of hours | Assessment | Course obligatory for completion of the semester | ECTS credit points |
|------------------------------------|--|----------------|-----------------|------------|--|--------------------|
| A. General subjects | | | | | | |
| | Physical Education (PL) | C | 30 | credit | no | 0 |
| B. Practical subjects | | | | | | |
| | Practical English Module (120 PC) consists of: | | | | | |
| | - Practical English: Speaking | PC | 30 | credit | yes | 3 |
| | - Practical English: Writing | PC | 30 | credit | yes | 4 |
| | - Practical English: Grammar | PC | 30 | credit | yes | 3 |
| | - Practical English: Listening | PC | 30 | credit | yes | 2 |
| | Second Foreign Language | PC | 30 | credit | no | 1 |
| C. Faculty subjects | | | | | | |
| | Introduction to Translation | L | 30 | exam | no | 2 |
| | Culture and History of English-Speaking Countries | S | 30 | credit | no | 2 |
| D. Specialization subjects | | | | | | |
| | Psychology | L | 45 | credit | no | 2 |
| | Pedagogy | L | 45 | credit | no | 2 |
| | Psychological and Pedagogical Training in Teaching Preschool and School Students | L | 60 | exam | no | 3 |
| | Text Analysis | S | 30 | credit | no | 3 |
| | Practice (Psychological and Pedagogical Training) | 2 weeks | 30 | credit | no | 3 |
| Total of ECTS credit points | | | | | | 30 |

4th semester: summer

| | Course title | Type of course | Number of hours | Assessment | Course obligatory for completion of the semester | ECTS credit points |
|------------------------------------|---|----------------|-----------------|------------|--|--------------------|
| A. General subjects | | | | | | |
| | Physical Education (PL) | C | 30 | credit | no | 0 |
| | IT Course (PL) | L+ PC | L-15 PC-15 | credit | no | L-1 PC-1 |
| B. Practical subjects | | | | | | |
| | Practical English Module (120 PC) consists of: | | | | | |
| | Practical English: Speaking | PC | 30 | credit | yes | 2 |
| | Practical English: Writing | PC | 30 | credit | yes | 3 |
| | Practical English: Grammar | PC | 30 | credit | yes | 2 |
| | Practical English: Listening | PC | 30 | credit | yes | 2 |
| | Second Foreign Language | PC | 30 | exam | no | 2 |
| C. Faculty subjects | | | | | | |
| | Culture and History of English-Speaking Countries | S | 30 | credit | no | 2 |
| | Oral Translation (PL-ENG) | S | 30 | credit | no | 1 |
| | Written Translation (PL-ENG) | S | 30 | credit | no | 1 |
| D. Specialization subjects | | | | | | |
| | Introduction to Didactics | L | 30 | exam | no | 2 |
| | Didactics and Methodology of English Teaching | L | 30 | exam | no | 1 |
| | Didactics and Methodology of English Teaching | S | 30 | credit | no | 2 |
| | Voice Training (PL) | PC | 30 | credit | no | 2 |
| | Text Analysis | S | 30 | credit | no | 1 |
| | Teaching Practice | 6 weeks | 90 | credit | no | 4 |
| | Translation Practice | 2 weeks | | credit | no | 1 |
| Total of ECTS credit points | | | | | | 30 |

5th semester: winter

All the courses are obligatory

| | Course title | Type of course | Number of hours | Assessment | Course obligatory for completion of the semester | ECTS credit points |
|------------------------------------|---|----------------|-----------------|------------|--|--------------------|
| A. General subjects | | | | | | |
| | First Aid Course (PL) | S | 30 | credit | yes | 1 |
| B. Practical subjects | | | | | | |
| | Practical English Module (60 PC) consists of: | | | | | |
| | - Practical English: Speaking | PC | 30 | credit | yes | 3 |
| | - Practical English: Writing | PC | 30 | credit | yes | 5 |
| | Second Foreign Language | PC | 30 | exam | yes | 2 |
| C. Faculty subjects | | | | | | |
| | History of English | L | 30 | exam | yes | 3 |
| | Written Translation (PL-ENG) | S | 30 | credit | yes | 3 |
| | Oral Translation (PL-ENG) | S | 30 | credit | yes | 3 |
| D. Specialisation subjects | | | | | | |
| | Project Teaching | S | 30 | credit | yes | 3 |
| | Diploma Seminar | S | 30 | credit | yes | 7 |
| Total of ECTS credit points | | | | | | 30 |

6th semester: summer

All the courses are obligatory

| | Course title | Type of course | Number of hours | Assessment | Course obligatory for completion of the semester | ECTS credit points |
|------------------------------------|---|----------------|-----------------|------------|--|--------------------|
| B. Practical subjects | | | | | | |
| | Practical English Module (60 PC) consists of: | | | | | |
| | - Practical English: Speaking | PC | 30 | credit | yes | 3 |
| | - Practical English: Writing | PC | 30 | credit | yes | 4 |
| C. Faculty subjects | | | | | | |
| | Contrastive Grammar | L | 30 | exam | yes | 3 |
| D. Specialisation subjects | | | | | | |
| | Diploma Seminar | S | 30 | credit | yes | 10 |
| | Diploma Thesis | - | - | credit | yes | 10 |
| Total of ECTS credit points | | | | | | 30 |

COURSES FOR INTERNATIONAL STUDENTS IN 2018/2019

Each individual module or course has a credit value, which contributes to the total number of ECTS credit points in the academic year (60 ECTS credit points). The number of ECTS credit points for a completed course is given in brackets, together with the type of a course, a credit type, and the number of hours assigned to a course.

Abbreviations used:

L – lecture (for the whole year)

PC – practical class (for 14-18 students)

C – class (for 28-36 students)

S – seminar (discussion class for 22-26 students)

1st semester: winter

Practical English: Listening (30 PC; credit; 2 ECTS pts.)

This course aims at developing students' listening skills at FCE and CAE in different language situations and context. Students will be engaged in a variety of tasks while listening, including answering questions, doing gap filling exercises, choosing the right answer, matching speakers with the opinions / statements, completing multiple-choice tasks, etc. Students will also have an opportunity to familiarise themselves with habits and customs in the English-speaking countries. **Assessment criteria:** the final grade is based on listening tests and participation in class.

Practical English: Grammar (30 PC; credit; 4 ECTS pts.)

The course aims at developing students' skills and knowledge of English grammar. Students will learn how to distinguish between grammatical rules, and how to apply them in different situations. Students will be able to construct grammatically correct sentences in order to use English fluently. By doing practical exercises, students will be able to use English more accurately in speech and writing. **Assessment criteria:** attendance and participation, final written test.

Practical English: Reading (30 PC; credit; 3 ECTS pts.)

Students attending this course will have an opportunity to improve their reading skills. They will be able to read for gist and details, understand vocabulary from context, and summarise a text in their own words. Reading cross-cultural texts will improve students' awareness of the foreign culture. **Assessment criteria:** the final grade is based on the final reading test and participation in class.

Practical English: Writing (30 PC; credit; 4 ECTS pts.)

The goal of this course is to improve students' writing skills. The course aims to introduce students to basic stages of the process of writing (such as collecting ideas, narrowing the topic, arranging information, etc.). Students learn how to describe people, objects, places, taking the following points into account: the

purpose of writing, audience, and style. Special attention is paid to the formal rules of writing. **Assessment criteria:** based on the final test and participation in class activities.

Practical English: Speaking (30 PC; credit; 3 ECTS pts.)

The goal of the course is to develop speaking skills by engaging students in discussions, presentations, reporting, etc. Students will improve their competence by expressing their own opinions, commenting on other people's opinions, and analysing texts. **Assessment criteria:** participation in class, completed assignments, vocabulary tests, and end-of-term oral examination.

Practical Phonetics (30 PC; credit; 3 ECTS pts.)

The course aims at developing correct pronunciation of English vowels, consonants, and diphthongs. Student will produce sounds by imitation, and will recognise them in isolation and in minimal pairs. They will learn phonetic transcription so as to be able to decode pronunciation information in dictionaries and other lexical resources. Assessment criteria are as follows 1) the final test, which covers phonetic transcription and description of vowels, 2) learning dialogues 3) participation in class activities.

Culture and History of English-Speaking Countries (30 L; credit; 2 ECTS pts.)

The aim of the course is to introduce students to fundamental facts, figures and opinions on the lifestyles and attitudes of the peoples of English speaking countries. The following topics will be covered: geography, history, weather, climate, transport, communication, education, government, media, symbols, patrons, flags, emblems, language, tourists' attractions, institutions. **Assessment criteria:** attendance, participation, final written test.

Introduction to Linguistics (30 L; credit; 2 ECTS pts.)

In this course, students will study various aspects of linguistics, with the focus on the properties of the English language from a synchronic perspective. Students will learn basic trends in English linguistics and theories of language origin. They will learn fundamental terminology and concepts that will be helpful in the discussion of language. **Assessment criteria:** attendance, final written test.

Descriptive Grammar (15 L; credit; 1 ECTS pt.) (45 S; credit; 2 ECTS pt.)

The course introduces students to the description of the English language grammar, specifically of the pronunciation and morphological structure. The course covers the classification of English consonants and vowels, transcription of sounds, the description of speech organs, selected features of English accents, pronunciation norm and variants of speech, and selected aspects of connected speech. Students will learn the basics of inflected and derivational morphology, such as morpheme, allomorph, derivative, compound, etc. The aim of the course is to help students understand professional literature, analyse and describe linguistic phenomena, and use terms correctly. **Assessment criteria:** based on the final test and participation in class activities.

Foreign Language (30 PC; credit; 1 ECTS pt.)

In this course students learn a chosen foreign language. The goal is to improve the linguistic competence in four linguistic skills at the level sufficient for communication in a variety of everyday situations. Languages currently on offer include **German, Spanish, Russian, Czech, and Dutch**. **Assessment criteria:** participation in class, completed assignments, oral / written tests.

Foreign Language – Spanish

A course for beginner learners, it allows to acquire communicative competence at the level of basic, everyday communication. Within the Communicative Language Teaching Approach, as it is used during the course, the main emphasis is placed on the skills of listening and speaking and the knowledge of vocabulary. **Assessment criteria:** participation in class, final test.

2nd semester: summer

Practical English: Listening (30 PC; credit; 2 ECTS pts.)

This course aims to develop students' listening skills at FCE and CAE in different language situations and context. Students are engaged in a variety of tasks while listening, including answering questions, doing gap filling exercises, choosing the right answer, matching speakers with the opinions / statements, completing multiple-choice tasks, etc. At the same time, students have an opportunity to improve their knowledge of habits and customs in the English-speaking countries. **Assessment criteria:** the final grade is based on listening tests and participation in class.

Practical English: Grammar (30 PC; credit; 3 ECTS pts.)

The course aims at developing students' skills and knowledge of English grammar. Students will learn how to distinguish between grammatical rules, and how to apply them in different situations. Students will be able to construct grammatically correct sentences in order to use English fluently. By doing practical exercises, students will be able to use English more accurately in speech and writing. **Assessment criteria:** attendance and participation, final written test.

Practical English: Reading (30 PC; credit; 2 ECTS pts.)

Students attending this course will have an opportunity to improve their reading skills. They will be able to read for gist and details, understand vocabulary from context, and summarise a text in their own words. Reading cross-cultural texts will improve students' awareness of the foreign culture. **Assessment criteria:** the final grade is based on the final reading test and participation in class.

Practical English: Writing (30 PC; credit; 3 ECTS pts.)

The goal of this course is to improve students' writing skills. Students will learn the basics of text structure, and use appropriate stylistic and lexical devices determining the quality of a text. Students will be able to identify the main parts of a paragraph: topic sentence, the main body, a concluding sentence. By writing their own texts, they will learn the skills and tricks of the writing art. **Assessment criteria:** based on the final test and participation in class activities.

Practical English: Speaking (30 PC; credit; 2 ECTS pts.)

The goal of the course is to develop speaking skills by engaging students in discussions, presentations, reporting, etc. Students will improve their competence by expressing their own opinions, commenting on other people's opinions, and analysing texts. **Assessment criteria:** participation in class, completed assignments, vocabulary tests, and end-of-term oral examination.

Practical Phonetics (30 PC; credit; 3 ECTS pts.)

The course aims at developing correct pronunciation of English vowels, consonants, and diphthongs. Student will produce sounds by imitation, and will recognise them in isolation and in minimal pairs. They

will learn phonetic transcription so as to be able to decode pronunciation information in dictionaries and other lexical resources. Assessment criteria are as follows 1) the final test, which covers phonetic transcription and description of vowels, 2) learning dialogues 3) participation in class activities.

Foreign Language (30 PC; credit; 1 ECTS pt.)

In this course students learn a chosen foreign language. The goal is to improve the linguistic competence in four linguistic skills at the level sufficient for communication in a variety of everyday situations. Languages currently on offer include **German, Spanish, Russian, Czech, and Dutch**. **Assessment criteria:** participation in class, completed assignments, oral / written tests.

Foreign Language – Spanish

Basic knowledge of Spanish required. The course lets students develop their communicative competence in the four skills (listening, speaking, reading and writing), with special emphasis being placed on speaking. **Assessment criteria:** participation in class, final test

Culture and History of English-Speaking Countries (30 L; exam; 2 ECTS pts.)

The course focuses on the key phenomena of English-speaking countries. The issues discussed include the national identity, national symbols, religions, holidays, and British and American lifestyles. By in-depth analysis and discussion of texts, students will have a chance to develop their knowledge of the foreign countries and improve their intercultural competence. **Assessment criteria:** attendance, participation, final written test.

Introduction to Linguistics (30 L; credit; 2 ECTS pts.)

In this course, students will study various aspects of linguistics, with the focus on the properties of the English language from a synchronic perspective. Students will learn basic trends in English linguistics and theories of language origin. They will learn fundamental terminology and concepts that will be helpful in the discussion of language. **Assessment criteria:** attendance, final written test.

Descriptive Grammar (15 L; exam; 1 ECTS pts.) (45 S; credit; 2 ECTS pts.)

This course introduces students to the basics of syntax and semantics. The former includes the structure of the English sentence, the classification of phrases, the identification of a phrase, the function of a phrase in a sentence, types of clauses. The latter deals with the following topics: defining meaning, differences between sentence, utterance and proposition; the notion of sense and reference; sense relations: polysemy, monosemy, homonymy, synonymy, hyponymy; semantic fields, componential analysis; paradigmatic and syntagmatic relations. The course, which consists of lectures and discussion classes, helps students understand professional literature, analyse and describe linguistic phenomena, and use terms correctly. **Assessment criteria:** the final test, participation in class activities, presentation of a selected topic.

Introduction to Translation (30 L; credit; 2 ECTS pts.)

Intercultural Communication (30 S; credit; 2 ECTS pts.)

The goal of the course is to improve students' intercultural competence and sensitivity while working with texts from *An Introduction to Intercultural Communication* (Ninth Edition) by Fred E. Jandt. SAGE Publications, 2018. Students will discuss texts and give opinions on cultural issues. **Assessment criteria:** participation in class discussion, oral presentation, completed assignments.

3rd semester: winter

Practical English: Speaking (30 PC; credit; 3 ECTS pts.)

The goal of the course is to develop speaking skills by engaging students in discussions, presentations, reporting, etc. Students will improve their competence by expressing their own opinions, commenting on other people's opinions, and analysing texts. **Assessment criteria:** participation in class, completed assignments, vocabulary tests, and end-of-term oral examination.

Practical English: Writing (30 PC; credit; 4 ECTS pts.)

The goal of this course is to improve students' writing skills. Students will learn how to use appropriate lexical and stylistic means to achieve their goals in writing. They will practise writing discursive essays. Special attention will be paid to the formal rules of writing, intelligibility, grammar, and vocabulary selection. **Assessment criteria:** participation in class, completed assignments.

Practical English: Grammar (30 PC; credit; 3 ECTS pts.)

The course aims at developing students' skills and knowledge of English grammar. Students will learn how to distinguish between grammatical rules, and how to apply them in different situations. Students will be able to construct grammatically correct sentences in order to use English fluently. By doing practical exercises, students will be able to use English more accurately in speech and writing. **Assessment criteria:** attendance and participation, final written test.

Practical English: Listening (30 PC; credit; 2 ECTS pts.)

This course aims to develop students' listening skills at CAE in different language situations and context. Students are engaged in a variety of tasks while listening, including answering questions, doing gap filling exercises, choosing the right answer, matching speakers with the opinions / statements, completing multiple-choice tasks, etc. At the same time, students have an opportunity to improve their knowledge of habits and customs in the English-speaking countries. **Assessment criteria:** the final grade is based on listening tests and participation in class.

Foreign Language (30 PC; credit; 1 ECTS pts.)

In this course students learn a chosen foreign language. The goal is to improve the linguistic competence in four linguistic skills at the level sufficient for communication in a variety of everyday situations. Languages currently on offer include **German, Spanish, Russian, Czech, and Dutch**. **Assessment criteria:** participation in class, completed assignments, oral / written tests.

Foreign Language – Spanish

A2 knowledge of Spanish is the entry requirement. The course aims to further develop students' communicative competence and to enhance students' knowledge of different language functions that are required to communicate in a variety of situations. **Assessment criteria:** participation in class, final test

Introduction to Translation (30 L; exam; 2 ECTS pts.)

Psychological and Pedagogical Training in Teaching Preschool and School Students (60 L; exam; 3 ECTS pts.)

Culture and History of English-Speaking Countries (30 S; credit; 2 ECTS pts.)

Introductory in character, the course aims to familiarize students with the key phenomena of American culture and selected American writers. The issues also discussed in class go as follows: the most significant historical events that shaped the United States as a nation, the political system, the position of the USA in the world, American geography, American lifestyles. The classes are carried out in different forms such as lectures, discussions, films, and presentations prepared by students. **Assessment criteria:** participation in class discussion, oral presentation, completed assignments, written tests.

Text Analysis (30 S; credit; 3 ECTS pts.)

This course will help students improve the skills of text analysis. After completing the course, students will be able to evaluate texts critically by giving opinions on the text content, the author, and the function. Students will be able to select information, draw conclusions, and understand implicit information. By in-depth analysis and discussion of texts, students will have a chance to develop their knowledge of the foreign countries and improve their intercultural competence. **Assessment criteria:** completed assignments, participation in class, and content quizzes.

Teaching Practice (3 weeks; 30 hours; credit; 3 ECTS pts.)

Teaching Practice is held outside the university, in schools. The goal is to develop teaching and tutelary competence. This is a great opportunity for students to gain experience in the teaching process in a real school environment. Students will learn the organisation rules and the records of the teaching process.

4th semester: summer

Physical Education (30 C; credit; 0 ECTS pt.)

The course aims at developing psycho-motor skills, increasing body efficiency, and promoting healthy attitudes and habits. Students will take physical exercises, and participate in team sports and games. They will have an opportunity to do athletics, gymnastics, as well as play basketball, volleyball, and handball. **Assessment criteria:** participation in activities.

Practical English: Speaking (30 PC; credit; 2 ECTS pts.)

The goal of the course is to develop speaking skills by engaging students in discussions, presentations, reporting, etc. Students will improve their competence by expressing their own opinions, commenting on other people's opinions, and analysing texts. **Assessment criteria:** participation in class, completed assignments, vocabulary tests, and end-of-term oral examination.

Practical English: Writing (30 PC; credit; 3 ECTS pts.)

The goal of this course is to improve students' writing skills. Students will learn how to use appropriate lexical and stylistic means to achieve their goals in writing. They will practise writing argumentative and persuasive essays. Special attention will be paid to the formal rules of writing, intelligibility, grammar, and vocabulary selection. **Assessment criteria:** based on the final test and participation in class activities.

Practical English: Grammar (30 PC; credit; 2 ECTS pts.)

The course aims at developing students' skills and knowledge of English grammar. Students will learn how to distinguish between grammatical rules, and how to apply them in different situations. Students will be able to construct grammatically correct sentences in order to use English fluently. By doing practical exercises, students will be able to use English more accurately in speech and writing. **Assessment criteria:** attendance and participation, final written test.

Foreign Language (30 PC; exam; 2 ECTS pt.)

In this course students learn a chosen foreign language. The goal is to improve the linguistic competence in four linguistic skills at the level sufficient for communication in a variety of everyday situations. Languages currently on offer include **German, Spanish, Russian, Czech, and Dutch**. **Assessment criteria:** participation in class, completed assignments, oral / written tests.

Foreign Language – Spanish

The course aims to further develop students' communicative competence and to enhance students' knowledge of different language functions that are required to communicate in a variety of situations. **Assessment criteria:** participation in class, final exam.

Culture and History of English-Speaking Countries (30 S; credit; 2 ECTS pts.)

The course aims to further familiarize students with the key phenomena of American culture and selected American writers. The issues also discussed in class go as follows: the most significant historical events that shaped the United States as a nation, the political system, the position of the USA in the world, American geography, American lifestyles. The classes are carried out in different forms such as lectures, discussions, films, and presentations prepared by students. **Assessment criteria:** participation in class discussion, oral presentation, completed assignments, written tests.

Didactics and Methodology of English Teaching (30 L; exam; 1 ECTS pts.) (30 S; credit 2 ECTS pts.)

A concise but thorough course that provides students with the knowledge of foreign language teaching theories, approaches and methods as well as their practical implications. It includes a historical overview of 19th and 20th century methodology, but places greatest emphasis on the nowadays used approach of Communicative Language Teaching and its most up to date requirements. Its content includes: the Grammar-Translation Method, the Direct Method, Situational Language Teaching, Audiolingualism, Community Language Learning, Suggestopedia, the Silent Way, Total Physical Response, the Natural Approach, the Lexical Approach, Multiple Intelligences, Communicative Approach. And more specifically within the Communicative Approach: the concept of communicative competence, the teaching of forms and skills (vocabulary, grammar, pronunciation, listening, speaking, reading and writing), the treatment of mistakes and errors / teacher's feedback, individual learner differences and class interaction, lesson planning. **Assessment criteria for the seminar:** participation in class, class assignments, final test. **Assessment criteria for the lecture:** exam.

Teaching Practice (7 weeks, 90 hours; credit; 6 ECTS pts.)

Teaching Practice is held outside the university, in schools. The goal is to develop teaching and tutelary competence. This is a great opportunity for students to gain experience in the teaching process in a real school environment. Students will learn the organisation rules and the records of the teaching process.

Text Analysis (30 S; credit; 1 ECTS pt.)

This course will help students improve the skills of text analysis. After completing the course, students will be able to evaluate texts critically by giving opinions on the text content, the author, and the function.

Students will be able to select information, draw conclusions, and understand implicit information. By in-depth analysis and discussion of texts, students will have a chance to develop their knowledge of the foreign countries and improve their intercultural competence. **Assessment criteria:** completed assignments, participation in class, and content quizzes.

5th semester: winter

Practical English: Speaking (30 PC; credit; 3 ECTS pts.)

The course is intended to help students speak in public and to overcome stress related to this situation. Students will present their diploma papers and discuss the presentations in group and with the teacher. The main goal of this course is to prepare students to the presentation at the diploma exam.

Practical English: Writing (30 PC; credit; 5 ECTS pts.)

The course aims at developing students' writing skills in the context of diploma paper. The following issues will be discussed: the research study, the goal, structure, references, paraphrase, criticism, citations, synthesis, avoiding plagiarism.

Foreign Language (30 PC; exam; 2 ECTS pts.)

In this course students learn a chosen foreign language. The goal is to improve the linguistic competence in four linguistic skills at the level sufficient for communication in a variety of everyday situations. Languages currently on offer include **German, Spanish, Russian, Czech, and Dutch**. **Assessment criteria:** participation in class, completed assignments, oral / written tests.

Foreign Language – Spanish

The course aims to further develop students' communicative competence and to enhance students' knowledge of different language functions that are required to communicate in a variety of situations. **Assessment criteria:** participation in class, final exam.

History of English (30 L; exam; 3 ECTS pts.)

The course aims to provide students with the fundamentals of the history of the English language, specifically the characteristics of the stages of the development since Old English to Modern English. The course introduces students to the historical context of the language progress, and to selected grammatical and phonological properties of language change. Special emphasis is laid on the presentation of writing monuments in the context of social-cultural issues. **Assessment criteria:** the final grade is based on the written test.

Project Teaching (30 S; credit; 3 ECTS pts)

Diploma Seminar (30 PC; credit; 7 ECTS pts.)

The course provides students with the content knowledge and abilities necessary to prepare a BA diploma paper in a selected research field. The student will have basic knowledge of the field and the methodology of the research. After formulation of the research problem, the student will be able to select a method and tools necessary for the solution of the problem.

6th semester: summer

Practical English: Speaking (30 PC; credit; 3 ECTS pts.)

The course is intended to help students speak in public and to overcome stress related to this situation. Students will present their diploma papers and discuss the presentations in group and with the teacher. The main goal of this course is to prepare students to the presentation at the diploma exam.

Practical English: Writing (30 PC; credit; 4 ECTS pts.)

The course aims at developing students' writing skills in the context of diploma paper. The following issues will be discussed: the research study, the goal, structure, references, paraphrase, criticism, citations, synthesis, avoiding plagiarism.

Contrastive Grammar (30L; exam; 3 ECTS pts.)

A fundamental notion in contrastive research is language transfer. The same phenomenon has also been a central issue in applied linguistics, second language acquisition, and language teaching. The objective of this course is to provide an interface between the EFL methodology courses and the linguistic courses in the program. **Assessment criteria:** attendance, final written test.

Diploma Seminar (30 PC; credit; 10 ECTS pts.)

The course provides students with the content knowledge and abilities necessary to prepare a BA diploma paper in a selected research field. The student will have basic knowledge of the field and the methodology of the research. After formulation of the research problem, the student will be able to select a method and tools necessary for the solution of the problem.